LIVING ORGANISMS

Due:

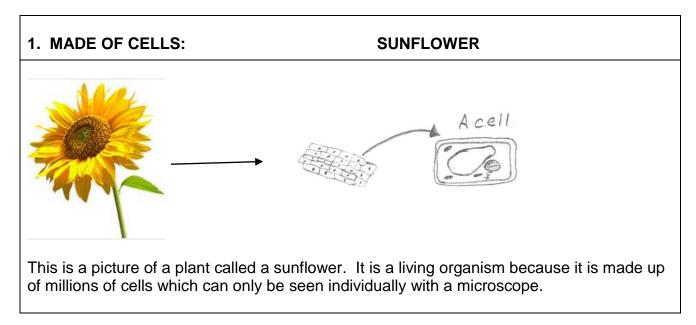
All *living* organisms have the following characteristics:

| 1. cells | 4. exchange (breathing)) | 7. nutrition |
|-------------|---------------------------------|-----------------|
| 2. movement | 5. excretion (get rid of waste) | 8. reproduction |
| 3. growth | 6. respond (to the environment) | 9. life span |

Directions:

- 1. Using the 9 characteristics of "living things" listed above, choose 9 different pictures that you could use for as an example of each. You can "neatly" **draw** each organism, **cut and paste images** from the **Internet**, or **cut pictures out** from a **magazine**.
- 2. Write **one or two sentences to explain** how each picture is showing (illustrating) that particular characteristic.
- 3. Maximum of two or three pictures per page. Leave some room between each picture.
- 4. Each picture must have a title (BOTH the characteristic and the name of the organism).
- 5. Include a **title page** with your name, class and date. If you do not have a stapler, I will staple it in class.
- 6. You must **colour** all pictures and be VERY NEAT! Black and white pictures can be coloured by hand using pencil crayons or markers. It helps them stand out and easier to see.
- 7. Use "unique" (original) examples; in other words, **DO NOT** use examples Mrs. Brooks already used in class or from your notes. Use a variety of organisms: fish, insects, micro-organisms, plants, birds, animals, etc... The more original your organisms, the better!
- 8. Use blank white paper only. If you do not have any, see me and I will give you some.

Here is an example of one of the characteristics: (Remember you will be doing **9** ... one for each characteristic).



Checklist:

| Characteristics of Living Organisms | Do you have? |
|--|--------------|
| Blank white paper is used | |
| Each picture has a title (characteristic and organism) | |
| Pictures are coloured | |
| Different example used for each characteristic | |
| Examples are not the ones discussed in class | |
| Explanations of each picture are in complete sentences | |
| Explanations clearly show the relationship between the picture and the | |
| characteristic | |
| Title page for the whole assignment | |